SCHOOL VISIT RULES

● I will use my inside talking voice.
● I will walk slowly.
● I will stay with my group.
● I will go to the front desk if I get separated from my group.
● I will raise my hand to ask and answer questions.
● I will follow my guide’s instructions.
● I will ask an adult if I need help.
ARRIVING

ACTIVITY

Prepare for the day by sitting in the lobby.

My guide will share important information for our visit and may divide us into 2 groups.

Walk quietly down the hallway to the Classroom...

...or explore Exhibits with my guide
CLASSROOM ACTIVITY

ACTIVITY

Find a chair at the table and wait for instructions from my guide.

☐

I will learn about how air affects our weather.

I can raise my hand to ask and answer questions.

☐

Follow my guide’s instructions to explore how to make a bubble on a bottle dipped in dish soap.

☐
CLASSROOM ACTIVITY

ACTIVITY

Move the bottle from hot to cold water.
I will not squeeze the bottle. I will not touch the hot water.

Show Results.
I will show my results using my body. My guide will show me how.

Watch my guide demonstrate how to inflate the balloon on the bottle.
CLASSROOM ACTIVITY

ACTIVITY

Watch a video called “How Much Do Hurricanes Weigh?”

DONE!
Explore exhibits with our guide.

The exhibit rooms are big with a lot to see. I will explore quietly and stay with my group.

I might see some of these exhibits with our guide or on my own:

Sun Powering Weather
How the Sun makes our weather.

Anemometers
Weather instruments that scientists use.
<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>DONE!</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sea of Clouds</strong>&lt;br&gt;I can touch a cloud! It might feel cold or warm.</td>
<td><img src="image1.png" alt="Image" /></td>
</tr>
<tr>
<td><strong>Dropsondes</strong>&lt;br&gt;How scientists can safely track hurricanes.</td>
<td><img src="image2.png" alt="Image" /></td>
</tr>
<tr>
<td><strong>Theater</strong>&lt;br&gt;I can watch a video about the weather. It may be loud.</td>
<td><img src="image3.png" alt="Image" /></td>
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</tbody>
</table>
LUNCH TIME

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>DONE!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eat lunch in the cafeteria...</td>
<td></td>
</tr>
<tr>
<td>...or outside in the tree plaza.</td>
<td></td>
</tr>
<tr>
<td>Explore the exhibits and/or outdoor hiking trails if there is time before my group leaves.</td>
<td></td>
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