

# Tracking Hurricane News: Worksheet A

NAME: \_\_\_\_\_

*Use this worksheet to take notes about your news article.*

*List words from the article that are new to you on the reverse side of this paper and look up the definitions.*

Article title: \_\_\_\_\_

Date published: \_\_\_\_\_

**What locations are described?**

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**Was this written before, during, or after the hurricane hit the locations?**

- Before  
 During  
 After

**What day (or days) are described?**

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**Summarize the article in one sentence.**

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**How does this article describe the hurricane...**

**with measurements?** *(such as size, wind speed, category)*

**with adjectives?** *(such as large, powerful, calm)*



## Tracking Hurricane News

Activity by Lisa Gardiner and Becca Hatheway (UCAR Center for Science Education)  
[www.sci.ed.ucar.edu](http://www.sci.ed.ucar.edu)

**What are people doing in reaction to the storm?**

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**What type of damage is expected, or happened, because of the storm?**

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**Who was interviewed in this article? What was their role in the community?**

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New Words	Definitions



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