



Discussion & Participation Scoring Rubric

Teacher Resource

Name: _____

Activity: _____

DISCUSSION & PARTICIPATION SCORING RUBRIC: PROJECT RESILIENCE

| | Unacceptable (0) | Developing (1) | Proficient (2) | Exemplary (3) |
|-----------------------------------|--|---|--|--|
| Frequency of participation | The student did not contribute to the class discussion or activity, even when prompted by the instructor. | The student contributed to the discussion or activity only when prompted by the instructor. | The student contributed to the discussion or activity at least once. | The response includes all components and meets or exceeds all requirements indicated in the prompt. |
| Quality of contributions | Comments were uninformative, lacking in the appropriate terminology. | Comments were sometimes constructive, with occasional signs of insight, not always relevant to the discussion. | Comments mostly insightful and constructive. Occasionally comments are too general or not relevant to the discussion. | Comments were always insightful and constructive. Comments balanced between general impressions, opinions and specific, thoughtful criticisms, or contributions. |
| Preparedness | The student was not all prepared for the discussion or activity. | The student was somewhat prepared for the discussion or activity. | The student was mostly prepared for the discussion or activity. | The student was fully prepared for the discussion or activity. |
| Listening Skills | The student did not listen to others, talked while others were speaking, did not pay attention while others were speaking, and/or detracted from the discussion or activity. | The student was often inattentive and needed a reminder to focus on the discussion or activity. Occasionally made disruptive comments while others were speaking. | The student was mostly attentive when others were sharing ideas. Occasionally needed encouragement or reminder to focus on the discussion or activity. | The student listened attentively when others were sharing ideas, as indicated by comments that reflect and build on others' remarks. |
| Comments: | | | | |
| Score: | | | | |