Presenting your work

Spark Pre-college Internship Writing Workshop 6
August 1, 2012
Tasks for today...

• Missing forms (Nathan, Robert, Nitza)
• Reminder – access keys will be collected at the poster session, so please remember them
• Abstracts – editor comments and review
• Talk about presenting your poster
• Practice!

These slides can be found on the HIRO website!
Your internship....
How was it?

You did a fantastic job!

Could we make it better?

Do you have any: Questions? Concerns? Problems? Jargon?
Peer Review and Editing

• An important part of scientific writing is having it read and critiqued by others.

• This is NOT personal criticism... it’s designed to make your writing stronger.

• Your abstracts were given to NCAR editors for comments. They held them to the standards expected for all the scientific writing they look at, so everyone has some suggested changes.
Dealing with a review

• Read the review
• Take a deep breath and remember this isn’t personal criticism
• Ask yourself what the reviewer is saying
• If you think the suggestion is valid or makes your work sound better, make the change
• If you think about it, but don’t like the suggestion, you can choose to ignore it
Your abstract review

• We’ll go over your review with you one-by-one. You can choose to accept or ignore changes and suggestions
• This will only take a few minutes. We don’t want you to spend any extra time on it - but do want you to have the chance to read your review and make the changes suggested if you want to
• We’ll do this during the poster presentation practice
What is a poster session?
2011 HIRO Program Poster Session
Can the WRF Model Predict Aircraft Icing?
Nicolas Ledru and Greg Thompson

Discussion:
A plot of the icing intensity from Table 1 is shown in Fig. 3. Both values of icing intensity are significantly higher in the temperature range -6°C to 0°C. The maximum icing intensity is also seen in this temperature range compared to the other temperatures. Generally, icing intensity increases with increasing temperature.

Table 1: Icing intensity from Table 1

<table>
<thead>
<tr>
<th>TRAC</th>
<th>LWP</th>
</tr>
</thead>
<tbody>
<tr>
<td>227/422</td>
<td>2231</td>
</tr>
<tr>
<td>55%</td>
<td>55%</td>
</tr>
</tbody>
</table>

Fig. 1: WRF Model Cloud LWC vs MVD
Fig. 2: WRF Model Rain LWC vs MVD
Presenting your work

Introduce yourself
Ask if you can tell them about your poster
Assess your audience (ask a leading question...)
Introduce your topic
Highlight your work by referring to your poster (but do not read your poster!)
Ask if they have questions
Expect to be interrupted... discussion is good!
Helpful hints

Don’t talk too fast
Look at the person you’re talking to. If they look confused, ask if they follow so far... back up if you need to
Leave out the nitty-gritty details for the non-specialists. Talk about why they care, what you showed and how it feeds back into why they care
Remember: you know your work better than anyone. So show it off.
Have fun!
Timeline for Thursday

• 2:00 pm Arrive at CG, put up posters
• 2:30 – 4 pm “Judging”
• 4 – 5:30 Public viewing

• You can keep your poster at the end of the session
• Dress nicely!
• Bring your ID cards to turn in.