

# **LEARNING SEQUENCE 2**



What other types of storms cause precipitation?



How is air changing before, during, and after a cold front?



What causes precipitation along a cold front?



What causes fronts to move?



What could cause a front to stall?





THE GLOBE PROGRAM

Date

# What other types of storms cause precipitation?



#### STEP 1: What do you notice about the cold front?

Watch the time-lapse video of a day when a cold front moved through Lyons, CO and observe how weather changes over time.

	SUNRISE TO NOON	NOON TO 4:00PM	4:00PM TO SUNSET
WIND Wind speed:	⊖ high 🛛 ⊗ low	⊗ high ⊖ low	⊗ high ⊖ low
Wind direction: <i>does it change?</i>	No	Yes: several changes in direction	Yes: less change in wind direction than seen earlier
<b>CLOUDS</b> Cloud type: <i>what</i> <i>types are visible?</i>	Cirrus & stratocumulus clouds	Mid-level cumulus clouds	Cumulonimbus clouds
Amount: how much sky is covered with clouds?	About half of the sky is covered with clouds	Clouds completely cover the sky	Clouds completely cover the sky
<b>PRECIPITATION</b> When did precipitation happen?	None	Precipitation was just before 4pm	Precipitation was on and off into the evening
Could you tell what kind: rain, snow, or other?		Rain	Rain
Was there a lot or a little?		A little	More than before, but not a lot

1. How is the storm in the time-lapse video different from an isolated storm?

#### STEP 2: Brainstorm different kinds of storms.

Have you been in storms that are different from the isolated storms you investigated before? Describe storms that you experienced, and explain what made them different from an isolated storm.

DESCRIBE THE STORM YOU EXPERIENCED.	HOW IS IT DIFFERENT FROM AN ISOLATED STORM?
Answers will vary; look for descriptions of storms that lasted for several days and/or examples of severe weather.	

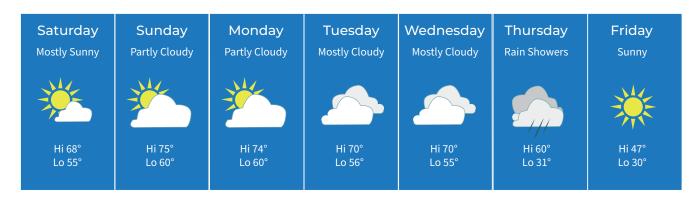




## What other types of storms cause precipitation?

#### **STEP 3:** Interpret a weather forecast for a cold front.

The seven-day forecast below shows a cold front moving through an area. Work with your group to interpret what is happening before, during, and after the front.



	BEFORE THE COLD FRONT (Sat. to Wed.)	DURING THE COLD FRONT (Thurs.)	AFTER THE COLD FRONT (Fri.)
<b>Temperature:</b> The highest temperature was:	75 (Sunday)	60	47
The lowest temperature was:	55 (Saturday)	31	30
Humidity & Clouds We don't have humidity data, but we know clouds form with higher humidity. When was humidity likely high or low?	<ul> <li>high humidity humidity</li> <li>*Increasing humidity</li> </ul>	<ul> <li>high humidity</li> <li>humidity</li> </ul>	○ high ● low humidity humidity
<b>Precipitation</b> When did precipitation happen? When did it not happen?	⊖ yes ● no	• yes 🔾 no	⊖ yes ● no

1. What do you think the air was like (temperature and humidity) in this location before the front?

Though it cools slightly between Sunday and Wednesday, generally, there are warm temperatures with increasing humidity.

2. What do you think the air was like (temperature and humidity) in this location after the front?

Cooler air temperature, with lower humidity

3. What do you think caused the precipitation during the front?

The drop in air temperature decreases the amount of water in the air, which leads to condensation and precipitation. \*Note: Students have not yet learned the mechanics of a cold front, so their answers will connect with prior learning in Learning Sequence 1. In Learning Sequence 2, students will learn that the cold air mass pushed the humid, warm air mass higher into the atmosphere.

# How is air changing before, during, and after a cold front?

#### STEP 1: Describe the air temperature before, during, and after the cold front.

Imagine your town has just received a weather report that a cold front is heading your way. Read the weather report and analyze temperature, humidity, and wind data to figure out what happened during this storm.

WEATHER REPORT

A cold front is expected to change temperatures in the area after an extended warm-up. The cold front will arrive in South Riding, Virginia, on the morning of October 21, 2016. Be prepared for a change in temperature over two days as the front passes through the area, replacing a warm air mass with a cold air mass.

Circle the data on the graph that shows when the cold front passes through South Riding, VA. Describe the graph using the What I See and What It Means statements.



**WHAT I SEE**: Look at different parts of the graph. Do you notice patterns? Do you notice interesting differences? Write **What I See** statements on the graph to record your observations.

**TEMPERATURE (°C)** 

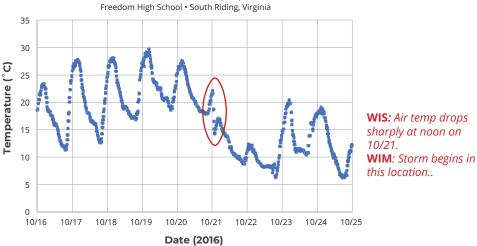
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**WHAT IT MEANS**: Next to each **What I See** statement, write a **What It Means** statement to explain what you think is happening in each part of the graph.

Note: The vertical lines on the graph indicate noon on each of the dates listed on the x-axis.

> WIS: Air temp goes up and down each day. WIM: Diurnal cycle due to day/night (because of the rotation of the Earth on its axis).



1. Describe the air temperature pattern before the cold front.

Temperatures rise and fall day-to-day due to warming during daytime and cooling at night, with warmer days before the front than after the front.





# How is air changing before, during, and after a cold front?

#### STEP 1 CONTINUED: Describe the air temperature before, during, and after the cold front.

2. Describe the air temperature pattern after the cold front.

The diurnal pattern continues, but temperatures are much cooler after the cold front. The highest and lowest daily temps are much lower than before the front.

3. How does air temperature change when the front moves through?

Air temperature drops when the front moves through, and there isn't a diurnal pattern for a couple of days.



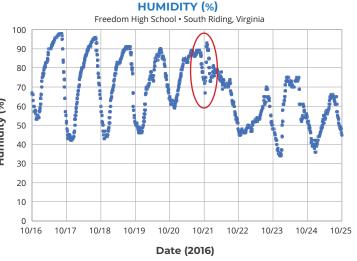
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#### **STEP 2:** Describe the humidity before, during, and after the cold front.

Circle the data on the graph that shows when the cold front passes through South Riding, VA. Write **What I See** and **What is Means** statements on the graph.

Note: The vertical lines on the graph indicate noon on each of the dates listed on the x-axis.

WIS: Humidity goes up and down each day. WIM: The diurnal cycle is due to the warming of the surface, increased evaporation during the daylight, and cooling/condensation during the nighttime.



**WIS**: A rapid spike in humidity at noon on 10/21. **WIM**: This was when the storm began at this location. The air became saturated with moisture due to a drop in air temperature at this time.

- Describe the humidity pattern before the cold front. Before the cold front, there is a normal daily fluctuation in humidity as the Sun rises & sets (warming and cooling the air). As the storm begins, humidity stays high.
- Describe the humidity pattern after the cold front.
   The daily pattern of rising and falling humidity re-establishes, but the overall humidity is lower after the front moves through.
- How does humidity change when the front moves through? The normal pattern of daily fluctuation is disrupted. Humidity remains higher throughout most of 10/21 when the storm is occurring, and drops as the storm ends on 10/22.



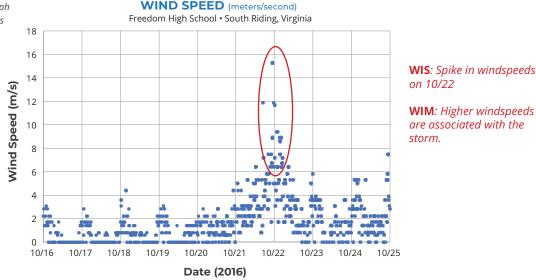




#### **STEP 3:** Describe the wind speed before, during, and after the cold front.

Circle the data on the graph that shows when the cold front passes through South Riding, VA. Write **What I See** and **What is Means** statements on the graph.

Note: The vertical lines on the graph indicate noon on each of the dates listed on the x-axis.



 Describe the wind speed before the cold front. There are daily patterns of higher wind speeds as the air warms up and lower wind speeds when air is cooling, with increasing wind speeds as the cold front passes through the area.

- Describe the wind speed after the cold front.
   The wind speed decreases rapidly just after the cold front, but overall a bit windier in the days following in the cold front.
- 3. How does wind speed change as the front moves through? The daily pattern of rising and falling wind speed doesn't happen as the front moves through, and it is windier than before the front.

WEATHER REPORT

...bring your umbrellas for the morning of October 21. The chance of rain is high.



#### **DISCUSS WITH YOUR CLASS:**

Why do you think the chances are high for precipitation the morning of October 21? Because the temperature decreases, and the humidity is high.

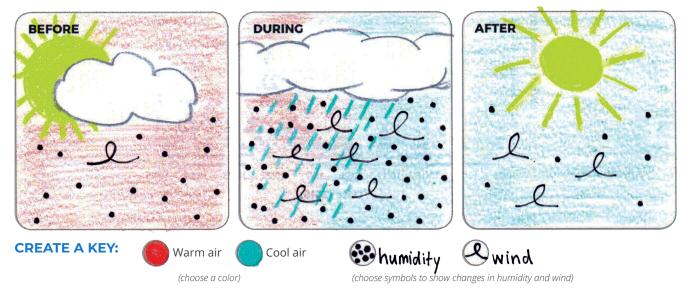
How is this storm similar to, or different from, the isolated storm that you investigated before? The storm doesn't develop over just one day, but rather it develops over several days.

Students at a high school in Virginia collected the weather data that's in this lesson's graphs. If you collected weather data at your school, what types of weather events would you likely observe? *Answers will vary. Look for an understanding of typical weather patterns specific to your location.* 



#### STEP 1: How does the air change as a front moves through a place?

Illustrate the weather conditions (temperature, humidity, and wind) you might see a day before the front, during the front, and a day after the front arrived at Freedom High School, South Riding, Virginia. Use color and symbols to show changes in temperature, humidity, and wind.



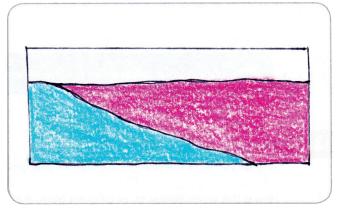
#### STEP 2: Make observations of what happens to the warm and cool fluids in the tank.

Record your observations of the water tank in the space below. The tank is a model that uses warm and cool water to simulate warm and cool air in the atmosphere. With it, we can see what happens when warm air and cool air meet.

Make a cross section that shows what the tank looks

like **BEFORE** the partition is removed.

Make a cross section that shows what the tank looks like right **AFTER** the partition is removed.



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#### **DISCUSS AS A CLASS:**

What happened when the cold and warm fluids met? The cold, dense fluid pushes into the warm, less dense fluid and forces it upwards.

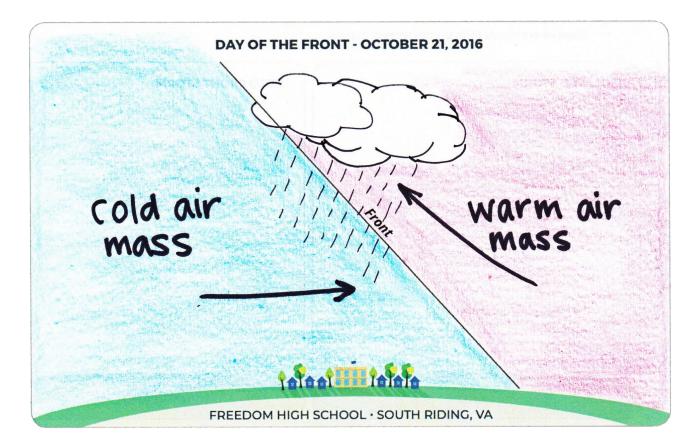




#### **STEP 3**: Develop a model for explaining precipitation during the cold front.

This model is a cross section of the atmosphere, just like the water tank that showed a cold front. Draw on the model to explain:

- **1**. The location of the cold air mass.
- 2. The location of the warm air mass.
- 3. The direction that each air mass is moving.
- 4. Where you'd expect clouds to form.



**EXPLANATION:** Write a caption for your model to explain why Freedom High School had precipitation on October 21, 2016.

The cold, dense air mass forced the warm, humid air mass up into the atmosphere, where the air cooled and condensed to form clouds and rain. The cold air mass caused a sharp drop in the air temperature at Freedom High School.





#### **STEP 4:** Investigate air masses and fronts.

Over large areas, air can have similar temperature and moisture. Air with similar characteristics is called an **air mass**. For example, air over northern North America can form a cold, dry air mass. It is cold because it forms at high latitude, near the Arctic. It is dry because it forms over land, and there is little moisture evaporating from the land as compared with the ocean. Air over the Gulf of Mexico and the southern United States can form a warm, moist air mass. It is warm because it forms at a lower latitude, closer to the equator. Water evaporating from the Gulf of Mexico makes the air mass moist. The two kinds of air masses often "bump" into each other as they move, forming fronts.



#### **STOP AND THINK**

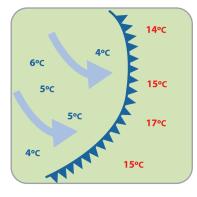
What type of air mass was over Freedom High School before the front moved through the area?

What type of air mass was over Freedom High School after the front moved through the area?

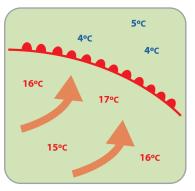
#### (Students might also note that the warm air mass was more moist than the cold air mass.)

There are several different types of fronts. The type of front depends on how the air masses interact. The pictures below show how different types of fronts are shown on weather maps using symbols.

#### **COLD FRONT**

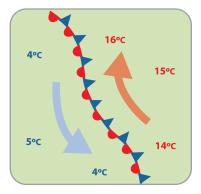


At a cold front, a colder air mass moves into a warmer air mass. A cold front is shown on a weather map as a blue line with triangles in the direction of movement. WARM FRONT



At a warm front, a warmer air mass moves into a colder air mass. A warm front is shown on a weather map as a red line and half circles in the direction of movement.

#### **STATIONARY FRONT**



At a stationary front, a cold air mass and warm air mass are side by side. Both might be moving, but neither has enough force to move into the other's space. A stationary front is shown on a weather map with both red half circles and blue triangles.

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#### In this investigation, we are focusing on cold fronts.

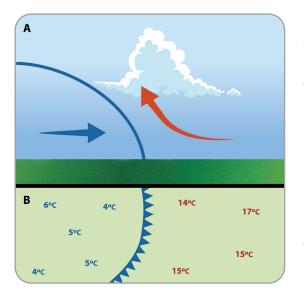
Cold fronts can produce dramatic storms. Winds become gusty, and there is a sudden drop in temperature. There can be heavy rain, hail, thunder, and lightning. As warm air is pushed up at a cold front, cumulus clouds form just as they did in the isolated storms you learned about before – as the air moves upward it cools, and water vapor becomes liquid water droplets that make up clouds. The clouds may grow into cumulonimbus clouds and cause rain, or snow if the temperature is below freezing. After a cold front moves through, you may notice that the temperature cools down, the rain stops, and clear skies or other types of clouds replace the cumulus clouds.

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# • STOP AND THINK

#### What happened as the cold air mass moved into the warm air mass at Freedom High School?



(A) The upper part of this image shows a cross section of a cold front. This is where a cold air mass is pushing into a warm air mass. The warm air is pushed upward where it cools, and water vapor condenses into clouds.

(B) The lower part of this image shows a weather map view of a cold front. The cold air mass is on the left side, pushing into a warm air mass. The blue line with triangles along it indicates the location where cool and warm air meet.

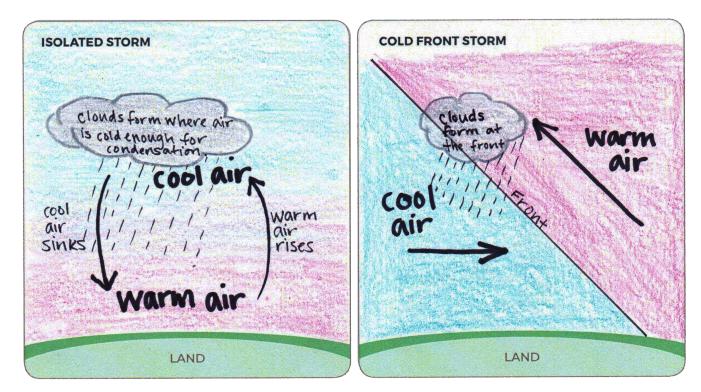
A cold front (and the cold air mass that moves in) may not be cold. During the summer, temperatures might be quite warm, but we can still have cold fronts. A cold front in the summer typically brings cooler weather compared with the previous days.



# **STEP 5:** Let's compare our two types of storms: isolated storms and storms that form along a cold front.

Draw cross section models to explain how precipitation could happen in each kind of storm.

- Use the other models you've made and the reading in this lesson to help you decide what to draw.
- Indicate where air is warmer and where it is cooler.
- Use arrows to show how air moves.
- Show where clouds form in both types of storms.



1. How are isolated storms and cold front storms similar?

Both types of storm result from warm, humid air rising into the cooler upper troposphere where water vapor condenses to form cumulus clouds. In both types of storms, cumulus clouds can develop into cumulonimbus clouds that cause precipitation.

Both types of storms can result in severe weather.

#### 2. How are they different?

An isolated storm typically develops over the course of one day and is short-lived, lasting only a few hours. A cold front lasts longer.

In an isolated storm, warm air rises due to convection as energy from the Sun warms the Earth's surface, which then warms the air near the surface. In a cold front, a warm air mass is forced to rise when it collides with a cold air mass. The cold air mass is more dense than the warm air mass, which causes the warm air to rise above the cold air.



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# What causes precipitation along a cold front?



#### **STEP 6:** Focus on the big picture using our cold front model.

Your teacher will assign you to a group. Each member of your group will map weather data for one day over a four-day time period on the map on the following page. Then you'll look at all four maps together to see what happened as a cold front moved through this area, the Midwest, and Northeast.

1. **Choose a day.** Each member in your group will choose one day of data to map. On the next page, circle your day on the Maximum Temperature and Precipitation Tables and write the date on your map.

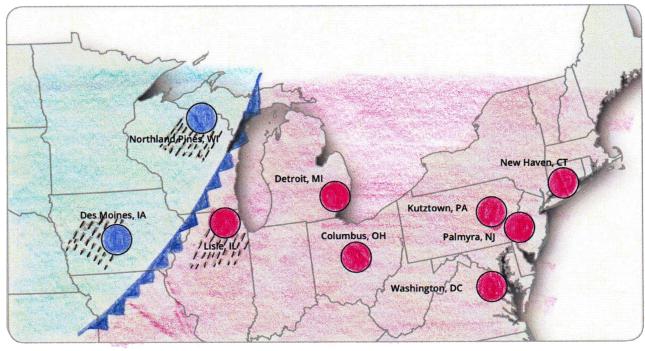
#### 2. Color and label your map.

- a. Color locations where the temperature is greater than 30°C RED.
- b. Color locations where the temperature is equal to, or less than, 30°C BLUE.
- c. Draw slanted rain lines near the location if it had precipitation.
- d. Add the red and blue colors to the key.
- 3. **Compare maps.** When your group completes all four maps, line them up in order beginning September 8 and ending with September 11.
- **4**. **Determine where the cold front is located.** Draw the front on each map using the blue line/blue triangle symbol.
- 5. **Determine where the cold air mass is located.** Shade the cold air mass BLUE on each map.
- 6. **Determine where the warm air mass is located.** Shade the warm air mass RED on each map.
- **7. Make observations of how the front and air masses move over time.** Be prepared to discuss your ideas.

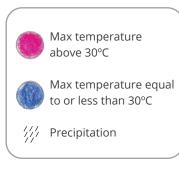
The front moves from the West towards the East (from left to right) over the course of the four days.







# DATE: 9/8/15



### MAXIMUM TEMPERATURE (°C)

	9/8/15	9/9/15	9/10/15	9/11/15
Des Moines, IA	27.8	27.8	28.9	21.1
Northland Pines, WI	25.4	22.7	19.6	16.9
Lisle, IL	31.7	23.3	25.6	19.6
Detroit, MI	31.2	30.1	24.7	25.8
Columbus, OH	32.7	30.9	26.1	28.2
Washington, DC	33.3	34.4	28.9	30.5
Palmyra, NJ	32.2	32.7	33.9	26
Kutztown, PA	31.2	32.5	32.7	22
New Haven, CT	32.8	30	25	26.7

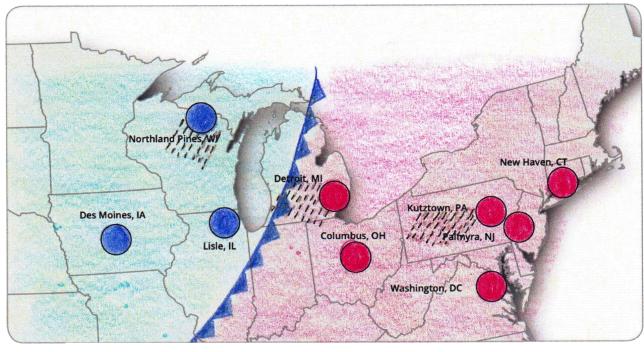
#### **PRECIPITATION (cm)**

	9/8/15	9/9/15	9/10/15	9/11/15
Des Moines, IA	0.3	0	0	0
Northland Pines, WI	0.5	0.1	0	0.1
Lisle, IL	2.2	0	0.9	1.5
Detroit, MI	0	0.1	0	0.6
Columbus, OH	0	0	0	1.6
Washington, DC	0	0	0.3	0
Palmyra, NJ	0	0	3.6	0.1
Kutztown, PA	0	0.6	3.6	0
New Haven, CT	0	0	0	0

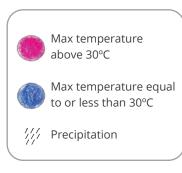








# DATE: 9/9/15



#### MAXIMUM TEMPERATURE (°C)

	9/8/15	9/9/15	9/10/15	9/11/15
Des Moines, IA	27.8	27.8	28.9	21.1
Northland Pines, WI	25.4	22.7	19.6	16.9
Lisle, IL	31.7	23.3	25.6	19.6
Detroit, MI	31.2	30.1	24.7	25.8
Columbus, OH	32.7	30.9	26.1	28.2
Washington, DC	33.3	34.4	28.9	30.5
Palmyra, NJ	32.2	32.7	33.9	26
Kutztown, PA	31.2	32.5	32.7	22
New Haven, CT	32.8	30	25	26.7

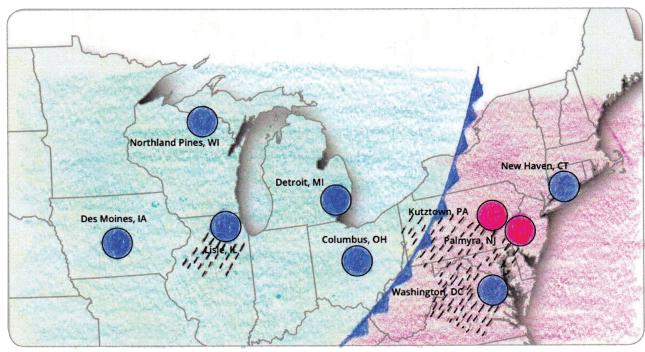
#### **PRECIPITATION (cm)**

	9/8/15	9/9/15	9/10/15	9/11/15
Des Moines, IA	0.3	0	0	0
Northland Pines, WI	0.5	0.1	0	0.1
Lisle, IL	2.2	0	0.9	1.5
Detroit, MI	0	0.1	0	0.6
Columbus, OH	0	0	0	1.6
Washington, DC	0	0	0.3	0
Palmyra, NJ	0	0	3.6	0.1
Kutztown, PA	0	0.6	3.6	0
New Haven, CT	0	0	0	0

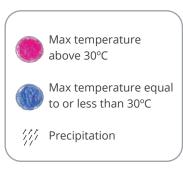








DATE: 9/10/15



#### **MAXIMUM TEMPERATURE (°C)**

	9/8/15	9/9/15	9/10/15	9/11/15
Des Moines, IA	27.8	27.8	28.9	21.1
Northland Pines, WI	25.4	22.7	19.6	16.9
Lisle, IL	31.7	23.3	25.6	19.6
Detroit, MI	31.2	30.1	24.7	25.8
Columbus, OH	32.7	30.9	26.1	28.2
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Kutztown, PA	31.2	32.5	32.7	22
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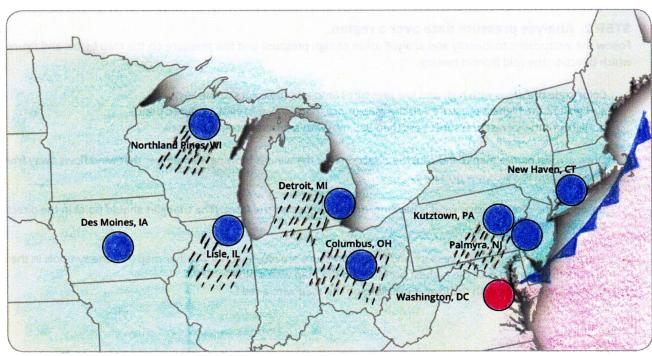
#### **PRECIPITATION (cm)**

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Des Moines, IA	0.3	0	0	0
Northland Pines, WI	0.5	0.1	0	0.1
Lisle, IL	2.2	0	0.9	1.5
Detroit, MI	0	0.1	0	0.6
Columbus, OH	0	0	0	1.6
Washington, DC	0	0	0.3	0
Palmyra, NJ	0	0	3.6	0.1
Kutztown, PA	0	0.6	3.6	0
New Haven, CT	0	0	0	0









### DATE:

# Max temperature above 30°C

9/11/15

Max temperature equal to or less than 30°C

/// Precipitation

#### MAXIMUM TEMPERATURE (°C)

	9/8/15	9/9/15	9/10/15	9/11/15
Des Moines, IA	27.8	27.8	28.9	21.1
Northland Pines, WI	25.4	22.7	19.6	16.9
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#### **PRECIPITATION (cm)**

	9/8/15	9/9/15	9/10/15	9/11/15
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Lisle, IL	2.2	0	0.9	1.5
Detroit, MI	0	0.1	0	0.6
Columbus, OH	0	0	0	1.6
Washington, DC	0	0	0.3	0
Palmyra, NJ	0	0	3.6	0.1
Kutztown, PA	0	0.6	3.6	0
New Haven, CT	0	0	0	0



# What causes fronts to move?

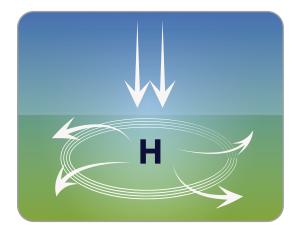
#### **STEP 1:** Remember air pressure? There's more to it.

In Lesson 5 you learned that air pressure causes air to move.

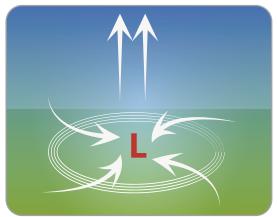
- Air rises in the atmosphere when it has lower pressure.
- Air sinks in the atmosphere when it has higher pressure.

You learned how air moving up and down is able to cause a small isolated storm. It turns out the same thing can happen over vast areas (the size of large US states), and this creates winds that can move fronts.

Air pressure isn't always the same from place to place. In one location, air might have somewhat lower pressure, which causes it to move upward. In another location, air might have somewhat higher pressure, which causes it to move downward.



**In areas with high pressure**, air moves downward and spreads outward once it gets to the land. High pressure is marked with a blue H on weather maps.



**In areas with low pressure**, air moves upward, so nearby air rushes in to fill the space. Low pressure is marked with a red L on weather maps.

The air rushing into low pressure and away from high pressure is wind.

Measurements of air pressure are made using an instrument called a barometer. Barometers used for weather measurements record the pressure in units called millibars (mb). The average air pressure at ground level is 1013.3 mb.

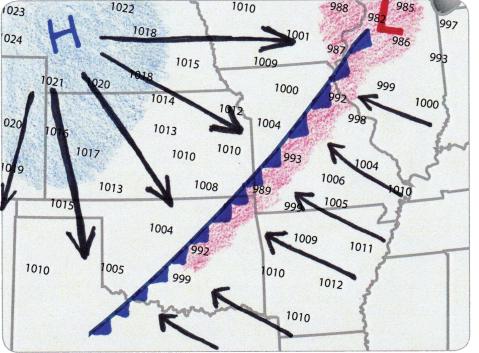




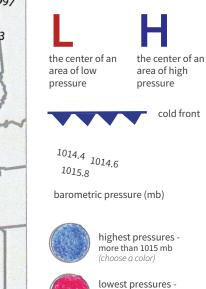
#### **STEP 2:** Analyze pressure data over a region.

Follow the instructions to identify and analyze areas of high pressure and low pressure on the map below and figure out which direction the cold front is moving.

- Color code the areas with high and low pressures (and add the colors to the key).
   a. Highlight the highest pressures on the map (more than 1015 mb) with a colored pencil.
   b. Highlight the lowest pressures (less than 995 mb) with a different colored pencil.
- 2. Draw arrows on the map to indicate the direction that the wind is blowing. Remember that wind flows away from high pressure and towards low pressure.
- 3. Based on the direction that wind is blowing, draw triangles on the front. (The triangles should point in the direction that the front is moving.)
- 4. The areas with the highest pressure and lowest pressure are labeled on a weather map (like the symbols in the key).a. Mark the location with the highest pressure on the map with a blue H.b. Mark the location with the lowest pressure on the map with a red L.



#### PRESSURE MEASURED IN MILLIBARS (mb)



less than 995 mb (choose a color)

KEY:

#### **DISCUSS AS A CLASS:**

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Which way did the wind blow? What evidence do you have to support your claim? The wind blew east, or from the upper left of the map towards the front. Air always moves from an area of higher pressure towards an area of lower pressure. In this example, the highest pressures are in the upper left corner of the map.





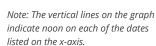
## What causes fronts to move?

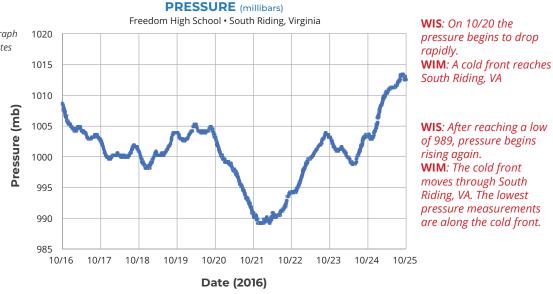
#### STEP 3: Analyze pressure data in one location.

In Lesson 8 you looked at weather data from Freedom High School in South Riding, Virginia, over a 10-day period, when a cold front passed through the area. The pressure data below was collected at Freedom High School during that same 10-day period. Remember that the cold front arrived at Freedom High School early on October 21.



How did the pressure change over time? Add What I See and What It Means statements to describe the pressure before, during, and after the cold front.





1. When was barometric pressure the lowest? When was it the highest?

Lowest pressure: 10/21 (989 mb) Highest pressure: 10/25 (1013 mb)

2. Write a sentence to describe where pressure is lowest and highest around a cold front.

Pressure begins dropping when a cold front arrives and is lowest during the front, but begins rising again as the front moves through and is highest after the front has passed.

3. Take a look at the wind data in Lesson 8. The windiest time during this storm was when the pressure was lowest. Write a sentence to explain why winds happen when air pressure is low.
Air is rising when the pressure is low. In addition to rising air, air along the surface is pulled towards the area of low pressure. This movement of air creates windy conditions. There was more air movement, or wind, when the pressure was lowest.





# What could cause a front to stall?

Even though Colorado is far from the ocean and other large bodies of water, there was an unusually high amount of moisture in the air above Colorado, and the storm didn't move for days, which led to the flooding event in September 2013. In this activity, you'll examine information about the storm. Your goal is to figure out what led to so much moisture in the atmosphere and to develop a model to show why this precipitation event lasted so long over Colorado.

#### **STEP 1:** Analyze data for the Colorado storm.

Using the table of daily rainfall totals collected during the storm at Centennial Middle School in Boulder, Colorado, choose which of the claims below you believe is true about the Colorado storm in September 2013.

DATE	RAINFALL* (mm)
9/10/2013	23.9
9/11/2013	35.1
9/12/2013	214.1
9/13/2013	84.1
9/14/2013	0.8
9/15/2013	4.8
9/16/2013	36.8

\*Rainfall totals are for the same Colorado storm, which lasted for seven days.

- The Colorado Storm in September 2013 was an isolated storm.
- The Colorado Storm in September 2013 was a cold front.
- The Colorado Storm in September 2013 was unlike either an isolated storm or a cold front
  - **1**. Explain why the claim you chose is true. Use evidence to support your claim.

The storm lasted for several days, which makes it different than an isolated storm. The enormous amount of rainfall, resulting in severe flooding, is unlike a cold front.



#### **STEP 2:** Interpret the storm report.

Read the storm report below to collect information about how the air was moving, how moisture was moving, and where rain was falling during the storm.

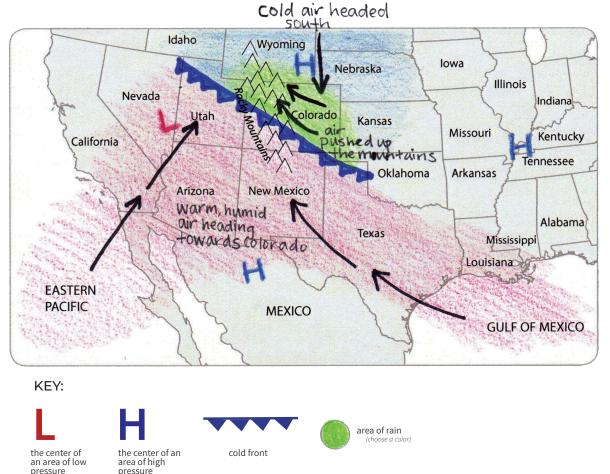
#### STORM REPORT

High Pressure: There was high pressure to the north, over Wyoming, which was pushing a cold air mass south and there was a high pressure area to the south, over Mexico, and high pressure to the east over Tennessee and the surrounding area. This caused the front to stall over Colorado.

<u>Low Pressure and Moisture</u>: Low pressure over Utah and Nevada pulled warm, humid air from the Gulf of Mexico and eastern Pacific into the storm.

<u>The Effect of Mountains</u>: As the air traveled up the eastern side of the Rocky Mountains, it formed clouds and then rain, and remained in place for days.

**Create a model for the storm:** Use the symbols from the key and the information in the storm report to develop a model. Indicate on the model the direction air is moving based on the highs and lows, and where the humid air that caused the storm is coming from.



# 1 What could cause a front to stall?



Use your model of the Colorado storm to answer the questions below.

**1**. Where did the moisture come from for the storm?

*Low pressure over Utah and Nevada pulled moisture from the Gulf of Mexico and the Eastern Pacific Ocean into the storm.* 

- 2. What kinds of air masses interacted in the storm? Which air mass had the moisture for the storm?
  - Cold/dry (continental-polar) air mass from the north
  - Warm/moist (maritime-tropical) air mass from the south-west. \*This air mass had the moisture for the storm
- 3. What caused the precipitation at the front?

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Warm, moist air pushed up into the troposphere by cold, dense air at the cold front, and also by the mountains. As the rising moist air cooled, condensation caused clouds to form and eventually precipitation to occur.

4. Why did the front stall, causing days of drenching rain in parts of Colorado?

*Three areas of high pressure surrounded the storm front, causing it to be stuck over Colorado for days.*